

# THE ROLE OF ISLAMIC EDUCATION TEACHERS AS A MODEL IN IMPROVING SOCIAL ATTITUDE OF STUDENTS AT SMP NEGERI 3 PAMBOANG MAJENE REGENCY

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## **Abstract**

Exemplary has a very large influence in the formation of the good personality of learners, especially to raise the social attitudes of learners. Social attitudes are closely related to the formation of attitudes towards students in order to become figures who always do better things to human beings.

*The purpose of this research is to determine the role of Islamic Education Teachers as role models in improving Social Attitudes of Students at SMP Negeri 3 Pamboang, Majene Regency.*

*The type of research used by the authors in this study is qualitative. Qualitative research which builds meaning based on field data. This qualitative research procedure produces descriptive data in the form of written or spoken form obtained by observable people. The data collection is carried out by having interview.*

*The results showed that the role of Islamic Education Teachers as a model in improving the social attitude of students at SMP Negeri 3 Pamboang, namely, islamic education teachers always show an attitude of care and respect of learners, apply good speech, Always take care of the feelings of the learners and give full attention to the learners. Therefore, the social cycle of students grows well, especially the attitude of cooperation, solidarity and tolerance.*

**Keywords.** *Exemplary, Social Attitude, Islamic Education*

## **INTRODUCTION**

Education is a process carried out to produce human beings with character, dignity and benefit for everyone, especially for the Nation and State of Indonesia. According to Law No. 20 of 2003 concerning the National Education System, article 1 paragraph 1 states that:

"Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual power, self-control, personality, intelligence, noble character, as well as the necessary skills of himself, society, nation and state."

Islamic Education (PAI) is one of the educations which aims to build good character and personality, improve both physical and spiritual abilities, and strengthen good relationships with Allah swt., human beings and the surrounding environment (Mukniah, 2013, p. 44). Islamic Education is also an effort made by a person to improve and develop an understanding of the teachings of Islam. A figure who plays an important role in the school environment is a teacher, especially a teacher of Islamic Education.

Meanwhile the Islamic Education teachers carry out their duties to teach students, namely transferring knowledge, they also guide and foster students to have a personality and good morals.

One of the roles of PAI teachers in shaping the personality and good morals of students is to be a model because a teacher is a figure who becomes an ideal view for participants be educated then whatever the teacher does will be imitated.

The example shown by PAI teachers towards students is very influential in the formation of students' good personalities, especially to foster students' social attitudes.

Social attitudes are closely related to the formation of attitudes towards students in order to become a figure who always execute good properties to human beings. Social attitudes are one aspect of the implementation of the 2013 curriculum, it is required to create students with character who have social attitudes or good spiritual attitude (Karlina, 2021).

Based on observations made by researchers at the research site, namely at SMP Negeri 3 Pamboang, students have good social attitudes, especially in the aspects of cooperation, solidarity and tolerance. Therefore, the authors want to examine what the role of PAI teachers is like as an example then the students may have a good social attitude. Concerning this case, the authors raised the title of research on "The Role of Islamic Education Teachers as a Model in Improving the Social Attitudes of Students at SMP Negeri 3 Pamboang."

Research with the title "The importance of model of teacher in changing the character of students in class VIII at SMP Negeri 1 Lamasi". This research focuses more on knowing the importance of exemplary PAI teachers in changing the character of students (Vita, 2016).

Research with the title of the thesis "Effectiveness of Exemplary Approaches in Student Moral Development at MIN Bandar Gadang. Research is more focused on determining the effectiveness of exemplary approaches in fostering student morals (Iswandi, 2019).

Skripsi under the title "The Influence of Islamic Education Teacher Exemplary on Student Morals at Waskito Pamulang Junior High School". This research puts a stress more on determining the influence of PAI teachers 'example on the morals of students (Saputri, 2008).

Based on the previous research, there is a difference in this study, namely the focus of this study is more directed to find out the role of Islamic Education Teachers in improving participants' social attitudes.

## **METHOD**

The type of research used in this study is qualitative. The purpose of qualitative research is to examine a phenomenon that occurs related to something experienced by the research subject so as to produce a descriptive data (Farida Nugraha, 2014, p. 4). The location that will be occupied by researchers to conduct research is at SMP Negeri 3 Pamboang.

The approach used in this study is the phenomenological approach. The phenomenological approach is that researchers seek to understand and reveal the concept of an event or phenomenon and interaction for people in certain situations (Salim and Syahrurum, 2012, p. 88)

The data sources used by researchers are two points, namely:

### **1. Primary Data Sources**

The primary data source is a data obtained by researchers directly at the research location by interviewing the research objects, namely the principal, Islamic Education teachers and students at SMP Negeri 3 Pamboang.

### **2. Secondary Data Sources**

Secondary data sources are data sources obtained by researchers through reading books, archives and official documentation in schools, namely at SMP Negeri 3 Pamboang.

The data collection method is interviewing, so it uses research instruments with interview guidelines to make it easier for researchers to collect data or information when researchers interview informants.

There are three data Management and Analysis Techniques used, namely:

### **1. Data Reduction**

Data reduction is the process of data analysis by selecting and simplifying the data obtained from research results into a form that is easier to manage. The reduction of such data is carried out during the time the researcher conducts the study.

## 2. Data Presentation

The presentation of data is carried out after the data obtained has been reduced. Researchers present the data as a whole in narrative form, allowing for a conclusion after the data has been presented.

## 3. Drawing Conclusions

Drawing conclusions is the activity of analyzing data by the way the researcher formulates conclusions or the core of the data that has been presented.

## RESULTS AND DISCUSSION

A teacher has many roles to do for students. Teachers have a fairly important role in providing knowledge to students therefore what has been taught can also be well done by students. They do not only play a role in teaching knowledge, but there are many roles of teachers in the learning process (Yestiani and Zahwa, 2020). One role of the Teacher is as an example. Exemplary is defined as an act that is used as a reflection or benchmark for everyone. Exemplary education is the most convincing influential method of success in preparing and shaping the personality of learners. In this case an educator is the best example in the view of learners because whatever the teacher shows is good in terms of attitude, behavior, how to dress and his speech will always be noticed by students and used as a reflection (Wardhani and Wahono, 2017). Therefore, A teacher must always show a good attitude or behavior towards learners because of the example shown by a teacher greatly influences the growth and development of the personality of learners, specifically in raising social attitudes.

Social Attitude is an affective concept that has a very important relationship in education (Utami et al, 2019). Social attitudes are individual consciousnesses that show real deeds in behaving in a certain way towards human beings and attaching importance to social goals rather than personal goals, whether in the family, community or school environment.

Allah swt. said in QS. al-Ahzab/33:21 namely:

**For you had 1 in 1 messenger of God a good thing for whom was 1 they were going to see God and 1 to 1 the last and the remembrance of God is a lot**

Translate : "Truly, there has been on (self) the Messenger of Allah a good example for you (that is) for the one who hopes for (mercy) Allah and (the coming) of the Day of Judgment and who remember God a lot".

Based on the above verse it can be understood that Allah swt. sent the Messenger of Allah saw. To be used as *uswatun hasanah* for every human being, especially for Muslims. The exemplary role of the Prophet Muhammad is a very major role. Therefore, the model of the Prophet Muhammad saw is very important to be exemplary of his words, deeds, and conditions.

Exemplary in the term *uswatun hasanah* is defined as a way of educating, guiding and fostering a person by showing or setting a good example according to what has been learned by Allah swt and as the behavior exemplified by the Messenger of Allah saw. (Sari, 2015).

In addition, in Q.S al-Ahzab verse 21 contains about the value of education, that a Master should be a good example to the learner. If the teacher has a bad personality, the behavior of the students is also not good, and on the contrary, if a teacher has a good personality, it is great It is likely to create learners who have a good personality.

Based on this, there are several roles carried out by PAI Teachers as role models in fostering the social attitudes of students at SMP Negeri 3 Pamboang, namely:

### 1. Show a good attitude

When students encounter a problem, either in the classroom or outside one, a teacher including a PAI teacher must try to show an attitude or give an example of how to overcome a problem well for students.

Some of the things that PAI Teachers do in showing a good attitude towards

students are:

a) Attitude to solve Problems very well

Here are some of the attitudes shown by pai teachers of SMP Negeri 3 Pamboang towards students in overcoming a problem properly according to the statement above then the social attitudes of students grow, namely:

- 1) PAI teachers strive to continue to provide enlightenment or direction to students regarding the problem at hand.
- 2) PAI teachers always remind students to always account for the problems created and not run away from a problem at hand.
- 3) PAI teachers always give encouragement and support therefore students do not despair in solving a problem at hand.
- 4) PAI teachers also always advise all learners to help each other in everything except in terms of ugliness.

Based on the attitude that PAI Teachers implement, it can be seen that the exemplary role that is carried out is that PAI Teachers try to always show a caring attitude towards students, namely by advising, encouraging, supporting, encouraging and helping students to solve the problems faced. Therefore, with the concern that PAI teachers continue to show towards students, that is what makes students have a good social attitude.

b) Self-control attitude

Every teacher must always control themselves from anger and remain patient in dealing with students who have many different characters and behaviors.

Here are some attitudes that PAI teachers do or show towards students at SMP Negeri 3 Pamboang in controlling themselves according to the statement above, namely:

- 1) PAI teachers try to show a calm attitude in dealing with students and try to control themselves so as not to be provoked by anger or emotions.
- 2) When there are students who are noisy or telling stories in the learning process, what PAI teachers do is stop explaining for a moment and be quiet immediately without speaking a word.
- 3) PAI teachers always try to advise learners well without scolding them or even saying rudely and rudely towards students if they make mistakes.

Based on several attitudes taken by the islamic Education Teacher in controlling himself towards students, he always tries to show an attitude of care and respect for students. Not only learners must respect each other but also a teacher must also have that attitude. Moreover, every attitude shown by the teacher towards students can be used as a benchmark or a reflection by the attitude shown.

c) Communication attitude towards learners

The attitude of good communication between teachers and learners, aims to make the relationship between teachers and learners good or to strengthen their relationship.

Here are some of the attitudes of PAI teachers shown towards students at SMP Negeri 3 Pamboang in a good communication attitude according to the interview results, namely:

- 1) PAI teachers always execute a special approach to students, either individually or in groups.
- 2) Communication between PAI teachers and students is not only carried out in the learning process but outside of learning is also done properly, especially in school activities or organizations.
- 3) PAI teachers in communicating with students are also accompanied by jokes and use words that make students feel close and friendly to teachers, especially PAI teachers.

Based on the attitude that the PAI Teacher shows, it can be seen that the exemplary role that is carried out is that the PAI Teacher always speaks good words towards the participants and takes a special approach to have a good and close relationship with the students. With this, the social attitudes of students grow well.

2. Reduce bad attitudes

A teacher must always be able to show good things towards students, so teachers

should try to avoid or show bad behavior. For example, A teacher should not be favoritism or unfair towards participants and as best as possible Teachers should always be fair towards learners.

Here are some fair attitudes that PAI Teachers show towards students at SMP Negeri 3 Pamboang according to the statement above, namely:

- a) PAI teachers consider all learners to be the same.
- b) PAI teachers do not compare students with one another.
- c) PAI teachers treat and give equal rights to learners.
- d) PAI teachers provide grades according to the achievements obtained by each student and provide understanding to students whose grades are lacking so as not to consider PAI Teachers favoritism or unfair.

Based on this, it can be seen that the exemplary role carried out by PAI Teachers towards students, namely PAI Teachers try to always maintain the feelings of students and appreciate everything that every student has. With this, the social attitudes of students will be better.

### 3. Show a loving-care attitude

The teacher is a figure who replaces the position of the parents of students if they are in the school environment. All duties and responsibilities of parents are transferred to a teacher, so the teacher is usually referred to as the second parent for the learner. Teachers as parents of students must always treat students well, namely with a sense of affection and meekness towards them.

Here are some affectionate and gentle attitudes that PAI Teachers show towards students at SMP Negeri 3 Pamboang according to the interview results, namely:

1. PAI teachers always show a sense of concern for students. For example, when students get a problem, PAI teachers always enlighten them in solving a problem and even help in solving a problem faced by students.
2. PAI teachers always speak good words towards students and are never rude, even treating learners harshly or playing physically.
3. PAI teachers always treat learners well.
4. PAI teachers always give good advice to students.

Based on the attitude of affection shown by the PAI Teacher towards the students above, it can be seen that the example that the PAI teacher shows to students is that they always show a sense of attention and always show a great sense of concern for students. With this, the student's social capsation becomes good.

## CONCLUSION

Based on the results of the study, it can be concluded that the role of Islamic Education Teachers as an example in improving the social attitudes of students at SMP Negeri 3 Pamboang, namely PAI Teachers always show a caring attitude and respect for students, use good speech, Always take care of the feelings of students and give full attention to students. Therefore, the social attitudes of students will be better, especially the attitude of cooperation, solidarity and tolerance.

Suggestion: A Teacher should always be a good example to learners, especially a PAI Teacher. Whatever a teacher shows is made a reflection and benchmark by the learner. The attitudes, characters or personalities of students are formed in the school environment due to the influence exerted or shown by a teacher, especially in the formation of social attitudes or the spritual attitude of the learner.

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